



Response to Disruptive Behaviors

All children should feel safe and comfortable in our programs, and to accomplish this goal, we have developed a policy to respond to disruptive behaviors.

Disruptive behavior shall be defined as any behavior that threatens the health, safety or well-being of the other children or staff members; and/or any behavior that significantly distracts the staff from instructing the other children in care (i.e. biting; kicking; scratching; sexually inappropriate behavior; damaging equipment or property; aggression towards self, other children or staff; or any other obstructive behavior that is of concern to the program staff).

Incident reports will be used to document behaviors that pose a risk to the child or to others. Incident reports are completed by a primary caregiver and signed by a program leader or a manager. Parents will also be asked to sign incident reports involving your child. A program leader, manager, or training and curriculum specialist will discuss the incident with the parent(s) and provide a copy of the report. A copy will also be placed in the child's file.

Patterns of disruptive behavior are handled in the following ways:

1. Incident report is completed and parents are made aware of the incident.
2. For continued, habitual behaviors, parents will be invited to meet with program staff to discuss the behavior(s), possible triggers, and ideas staff can try to help the child maintain self-control.
3. As needed, additional meetings may be held to adjust strategies, discuss progress, or introduce other resources.
4. If all reasonable efforts to assist the child prove unsuccessful, and/or if a family is unwilling to communicate with program staff, then a decision may be made that the Youth Pavilion is not an appropriate setting for the child.

Each child will be granted every opportunity to be successful. Program staff will collaborate with parents and children to help each child develop coping skills, self-control, and empathy for others.

By signing below I acknowledge the importance of a Behavioral Intervention policy and agreed to abide by the guidelines.

Signature

Date

Child's Name